



Editorial Notes

I took great joy in reading the students' publications in *i-Horizon*, and am grateful because I see their growth in learning through joining various programs and activities. I was moved when I jotted down students' thoughts and feelings about the life-wide learning activities. Their descriptions were so encouraging: wonderful, impressive, inspiring, meaningful, unforgettable, amazing, interesting, fruitful, memorable, pleasant, great fun and the like. I really appreciate the students' active participation in the activities, and their open attitude towards learning.

To broaden our students' horizons, we intentionally design the life-wide learning curriculum to include

1. Extension of Learning Location: from school to our community, then to Hong Kong, to Asia, to Europe, and beyond, with the ultimate goal being to help our students to develop global perspectives and connections.

2. Extension of Learning Mode: from classroom learning, which focuses more on knowledge enrichment, to hands-on experience in authentic learning situations, and from individual self-learning to group learning, which enhances the learning dynamic.

3. Extension of Learning Content: to develop students' generic skills and positive attitudes towards learning, which include learning to learn, learning to love, learning to lead and learning to live.

We purposely structure students' learning to maximize the learning outcomes: pre-activity preparation, then the actual activities, and finally the reflections and celebration. We are happy to see fruitful learning experiences and outcomes brought by all these.

Many thanks to my colleagues for their devotion to leading students to extend their learning horizons!

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